

The School District of Osceola County

Invoice

Renaissance Charter School at Tapestry

| | | FEFP | Semi-Monthly Pays | ment | - | | |
|---|--|----------------------------------|------------------------------------|----------------------------------|-----------------------------------|---|------------------------------|
| | Total # of UFTE: Total Funding: Administrative Fee: ior Year Adjustments: mount Due to School: | (89,795.00) 2,267.00 | 0.88% | | | er: 17 r: 0171 #: V0000115847 #: 2021 Payment 17 of 24 | |
| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
| State & Local Funding: | | | | | | | |
| Base Funding Discretionary Millage Discretionary Local Effort Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment | \$ 6,603,102.00 338,165.00 482,568.00 - 2,267.00 | | | | | | |
| Subtotal | > | 7,426,102.00 | 309,420.92 | 4,949,676.75 | 309,553.16 | 1000004 | 132.24 |
| Additional Funding: Advanced Placement International Baccalaureate Industry Certified Career Education | | 0.00 0.00 0.00 0.00 | 0.00 0.00 0.00 0.00 | 0.00 0.00 0.00 0.00 | 0.00 0.00 0.00 0.00 | 1007004 1007004 1006004 1005004 | 0.00 0.00 0.00 0.00 |
| Virtual Education Contribution ESE Guaranteed Allocation: Supplemental Academic Instruction: | | 0.00 152,338.00 311,468.00 | 0.00 6,347.42 12,977.83 | 0.00 101,558.68 207,645.32 | 0.00 6,347.42 12,977.84 | 1350704 1632104 1700004 | 0.00 (0.00 0.00 |
| Digital Classroom Allocation Safe School | | 2,331.00 74,760.00 | 97.13 3,115.00 | 1,554.00 49,840.00 | 97.13 3,115.00 | 1350204 1514504 | 0.0 0.0 |

4,768.00

9,990.63

68,328.25

0.00

0.00

0.00

0.00

0.00

2,521.83

1,998.58

3,017.67

(3,741.46

418,841.79

76,288.00

159,850.06

0.00

1,093,252.00

0.00

0.00

22,561.72

40,349.32

0.00

31,977.32

48,282.68

(59,028.59)

6,723,807.26

4,768.00

9,990.63

0.00

68,328.25

0.00

0.00

0.00

2,521.84

0.00

1,998.59

3,017.67

(3,845.80)

418,869.69

1052?04

1003004

1640104

1510504

1078004

XXXXXXX

1350104

1800004

4100004

1513004

1516004

1030004

0.00

(0.00)

0.00

0.00

0.00

0.00

0.00

0.00

0.00

0.00

(0.00)

(104.34

FTE Survey: Based on Projected FTE or Head Count

Instructional Materials (UFTE)

Discretionary Lottery (WFTE)

Student Transportation:

Food Service Allocation

Reading Allocation:

Administration Fee:

Classroom Size Reduction Act:

Teacher Salary Increase Allocation

Federally Connected Student Supplement:

Mental Health Assistance Allocation (UFTE)

Total Funds Compression Allocation (UFTE)

Projected Annual Amount Due to School

Florida Teachers Classroom Supply Assistance Program:

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

114,432.00

239,775.08

1,639,878.00

22,561.72

60,524.00

47,966.00

72,424.00

(89,795.00)

10,074,764.80

0.00

0.00

0.00

0.00

| 49 | School District: | Osceola | School ID: | 0171 |] |
|----|------------------|---------------------------------|------------|--------------|---------------|
| | Revenue Estim | Revenue Estimate Worksheet for: | | harter Schoo | l at Tapestry |

Based on the 2021 Second Calculation

| Base Student Allocation: | \$4,319.49 | | | |
|------------------------------------|----------------|-----------------------------|--------------|--------------------|
| | | District Cost Differential: | 0. | 9890 |
| Full-Time Equivalent (FTE) Survey | D20H | Program | Weighted FTE | Base Funding |
| Program | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) |
| (1) | (2) | (3) | (4) | (5) |
| 101 Basic K-3 | 367.18 | 1.124 | 412.7103 | \$ 1,763,088 |
| 111 Basic K-3 with ESE Services | 22.58 | 1.124 | 25.3799 | \$ 108,422 |
| 102 Basic 4-8 | 496.99 | 1.000 | 496.9900 | \$ 2,123,129 |
| 112 Basic 4-8 with ESE Services | 78.45 | 1.000 | 78.4500 | \$ 335,136 |
| 103 Basic 9-12 | 0.00 | 1.012 | 0.0000 | \$- |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.012 | 0.0000 | \$- |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.644 | 0.0000 | \$- |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.644 | 0.0000 | \$- |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.644 | 0.0000 | \$- |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.462 | 0.0000 | \$- |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.462 | 0.0000 | \$- |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$- |
| 130 ESOL (Grade Level PK-3) | 213.50 | 1.184 | 252.7840 | \$ 1,079,887 |
| 130 ESOL (Grade Level 4-8) | 235.95 | 1.184 | 279.3648 | \$ 1,193,440 |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.184 | 0.0000 | \$- |
| 300 Career Education (Grades 9-12) | 0.00 | 1.012 | 0.0000 | \$- |
| Totals | 1414.65 | | 1545.6790 | \$ 6,603,102 |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a) | BSA | | DCD | | WFTE | Base Fundin (WFTE x BSA x I | • |
|-------------------------------------|------------|---|-----------|-----|---------|--------------------------------|--------|
| Advanced Placement | \$4,319.49 | х | 0.9890 | Х | 0.00 | \$ | - |
| International Baccalaureate | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ | - |
| Advanced International Certificate | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ | - |
| Industry Certified Career Education | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ | - |
| Early High School Graduation | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ | - |
| Small District ESE Supplement | \$4,319.49 | х | 0.9890 | х | 0.00 | \$ | - |
| | | A | dditional | | 0.00 | \$ | - |
| | | | Total | _ | 1545.68 | \$ 6,6 | 03,102 |
| | | | | Per | | | |

| Virtual Education Contribution: | | UFTE | | UFTE | | |
|---------------------------------|-------|------|---|------|---|---------|
| | Total | 0.00 | х | 0 | = | \$ - |

| | | | Matrix | Gua | rantee Per | |
|--|--------|-------------|--------|---------|--------------|---------------|
| Guaranteed Allocation: | UFTE | Grade Level | Level | 9 | Student | |
| | 16.45 | PK-3 | 251 | \$ | 982 | \$ 16,154 |
| Additional Funding from the FSF Guaranteed | 2.71 | РК-3 | 252 | \$ | 3,170 | \$ 8,591 |
| Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and —— | 3.42 | PK-3 | 253 | \$ | 6,470 | \$ 22,127 |
| 113 by grade and matrix level. Students who | 71.22 | 4-8 | 251 | \$ | 1,101 | \$ 78,413 |
| do not have a matrix level should be | 6.24 | 4-8 | 252 | \$ | 3,290 | \$ 20,530 |
| | 0.99 | 4-8 | 253 | \$ | 6,589 | \$ 6,523 |
| considered 251. This total should equal all | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 101.03 | | | Total E | SE Guarantee | \$ 152,338 |

| Divide school's Unwe | eighted FTE (UFTE) total comp | uted in Section 1, cell C | 27 above | by the district's total UFTE to | o obtain school's |
|----------------------|-------------------------------|---------------------------|----------|---------------------------------|-------------------|
| UFTE share. | Charter School UFTE: | 1,414.65 | ÷ | District's Total UFTE: | 71,315.17 |
| | | | | = | 1.9837% |

| Divide school's Weigh | ted FTE (WFTE) total comput | ed in Section 1, cell E38 | above by | y the district's total WFTE to | obtain school's |
|-----------------------|-----------------------------|---------------------------|----------|--------------------------------|-----------------|
| WFTE share. | Charter School WFTE: | 1,545.68 | ÷ | District's Total WFTE: | 78,059.35 |
| | | | | = | 1.9801% |

| •• | al Academic Instruction (UFTE share) ry Millage Compression Allocation | | (b) | 15,701,357 | x | 1.9837% | \$ | 311,468 |
|--|---|--------------------|--|--|---|--|--|---|
| .748 M | lills (UFTE share) | | (b) | 17,047,178 | x | 1.9837% | \$ | 338,165 |
| Digital Class | rooms Allocation (UFTE share) | | (b)(d) | 117,504 | x | 1.9837% | \$ | 2,331 |
| Safe Schools | s Allocation (UFTE share) | | (b) | 3,768,698 | x | 1.9837% | \$ | 74,760 |
| Instructiona | I Materials Allocation (UFTE share) | | (b) | 5,768,636 | x | 1.9837% | \$ | 114,432 |
| Dua | I Enrollment Instructional Materials Allocat | ion | (e) | 0 | x | 1.9837% | \$ | - |
| ESE | Applications Allocation: | | | | | | | |
| | Charter schools should contact their school | ol district sponse | or regarding | eligibility and distri | bution o | f ESE Applications fur | nds. | |
| | Ith Assistance Allocation (UFTE share) | | (b) | 2,418,018 | х | 1.9837% | | 47,966 |
| Total Funds | Compression Allocation (UFTE share) | | (b) | 3,650,956 | x | 1.9837% | Ş | 72,424 |
| | plement (WFTE share) | | (c) | 0 | х | 1.9801% | | - |
| Reading Allo | | | (c) | 3,056,613 | x | 1.9801% | | 60,524 |
| | ary Increase Allocation | | (f) | 12,106,399 | | | \$ | 239,775 |
| | y Local Effort (WFTE share) | | (c) | 24,370,908 | x | 1.9801% | • | 482,568 |
| | Funds Available (WFTE share) | | (c) | <u> </u> | x | 1.9801% | | |
| Discretionar | y Lottery (WFTE share) | | (c) | 0 | x | 1.9801% | Ş | |
| Class Size Re | eduction Funds: | | | | | | | |
| | Weighted FTE (not including Add-On) > | <u>DCD</u> | х | Allocation factors | | | | |
| PK - 3 | 690.87 | 0.9890 | х | 1,301.57 | = | 889,330 | | |
| 4-8 | 854.8048 | 0.9890 | х | 887.80 | = | 750,548 | | |
| 9-12 | 0.0000 | 0.9890 | х | 889.95 | = | 0 | | |
| Total * | 1545.6790 | | | Tota | Class Siz | e Reduction Funds | \$ | 1,639,878 |
| | (*Total FTE should equal total in Section | n 1, column (4) c | and should r | not include any addi | tional FTI | E from Section 1.) | | |
| Student Trai | nenortation | | | (g) | | | | |
| Student Ital | • | 0 | .00 x | | | | | |
| | Enter All UFTE Eligible Riders | 0 | .00 x | | | | | |
| | | | ^ | 411 | = | 0 | | |
| | Enter All ESE UFTE Riders | 0 | .00 x | 1,469 | = | 0 | | |
| | Enter All ESE UFTE Riders | 0 | | 1,469 | = | | | |
| Federally Co | - | 0 | .00 x | 1,469 | = | 0 | | |
| Federally Co | Enter All ESE UFTE Riders | 0 | | 1,469 | = | 0 | | |
| Federally Co | - | 0 | .00 x | 1,469 Total Stud | = ent Tran | 0 sportation Funding: | | <u> </u> |
| Federally Co | - | 0 Number of S | .00 x (h) | 1,469 | = ent Tran | 0 | | |
| | nnected Student Supplement | | .00 x (h) | 1,469 Total Stud Exempt Prope | = ent Tran | 0 sportation Funding: Impact Aide | \$ | |
| Mili | nnected Student Supplement Impact Aid Student Type itary and Indian Lands | | .00 x (h) | 1,469 Total Stud Exempt Prope | = lent Tran erty \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 | \$ | |
| Mili | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands | | .00 x (h) | 1,469 Total Stud Exempt Prope | = lent Tran erty | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ | |
| Mili | nnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities | | .00 x (h) | 1,469 Total Stud Exempt Prope | = lent Tran erty \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ \$ | - |
| Mili | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands | | .00 x (h) | 1,469 Total Stud Exempt Prope | = lent Tran erty \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ | - Total - - - - |
| Mili Civi Stud | nnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities | | .00 x (h) | 1,469 Total Stud Exempt Prope | = lent Tran erty \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ \$ \$ | - |
| Mili Civi Stud | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total | Number of S | .00 x (h) tudents (i) | 1,469 Total Stud Exempt Prope Allocation | = lent Tran erty \$0.00 \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 | \$ \$ \$ \$ \$ | - - - - - |
| Mili Civi Stud | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo | Number of S | .00 x (h) tudents (i) or regarding | 1,469 Total Stud Exempt Prope Allocation | = lent Tran erty \$0.00 \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 | \$ \$ \$ \$ \$ | - - - - - |
| Mili Civi Stud | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo | Number of S | .00 x (h) tudents (i) | 1,469 Total Stud Exempt Prope Allocation | = lent Tran erty \$0.00 \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$0.00 | \$ \$ \$ \$ \$ unds. | - - - 22,562 |
| Mili Civi Stud Florida Teac Food Service | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school | Number of S | .00 x (h) tudents (i) or regarding | 1,469 Total Stud Exempt Prope Allocation | = lent Tran erty \$0.00 \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79 | \$ \$ \$ \$ \$ unds. | - - - - - |
| Mili Civi Stud Florida Teac Food Service | Impact Aid Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schoo | Number of S | .00 x (h) tudents (i) or regarding (j) | 1,469 Total Stud Exempt Prope Allocation 68 geligibility and distri | = erty \$0.00 \$0.00 x bution o | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ \$ unds. | - - - 22,562 |
| Mili Civi Stud Florida Teac Food Service Calculating t | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: | Number of S | .00 x (h) tudents (i) or regarding | 1,469 Total Stud Exempt Prope Allocation | = lent Tran erty \$0.00 \$0.00 | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$1.00 \$0.00 | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | - - - 22,562 10,162,293 |
| Mili Civi Stud Florida Teac Food Service | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: | Number of S | .00 x (h) tudents (i) or regarding (j) ÷ | 1,469 Total Stud Exempt Prope Allocation 68 geligibility and distri | = erty \$0.00 \$0.00 x bution o | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ \$ unds. | - - - 22,562 |
| Mili Civi Stud Florida Teac Food Service Calculating t | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: | Number of S | .00 x (h) tudents (i) or regarding (j) ÷ | 1,469 Total Stud Exempt Prope Allocation - - - 68 ; eligibility and distri | = erty \$0.00 \$0.00 x bution of | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total 17.67% | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | - - - 22,562 10,162,293 |
| Mili Civi Stud Florida Teac Food Service Calculating t ESE %: | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee: | Number of S | .00 x (h) tudents (i) or regarding (j) ÷ | 1,469 Total Stud Exempt Prope Allocation - - - 68 ; eligibility and distri | = erty \$0.00 \$0.00 x bution of | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total 17.67% | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | - - - 22,562 10,162,293 |
| Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu | Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation the administrative fee: 7% | Number of S | .00 x (h) tudents (i) or regarding (j) ÷ | 1,469 Total Stud Exempt Prope Allocation - - - 68 ; eligibility and distri | = erty \$0.00 \$0.00 x bution of | 0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 Total 17.67% | \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | - - - 22,562 10,162,293 89,795 |

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: